## This week, your child will...

## Dive into the rivers, lakes and oceans to learn marine science.

## **Learning Objectives:**

- Learn about the uses of water
- Learn about topographical features
- Learn about the water cycle

## **Daily Video Lessons**

Monday

The Water Cycle

Tuesday

Dead Sea

Wednesday

Piranhas

Thursday

Swimming

Friday

Submersible

## **Target Skills**



Recognizing patterns



Drawing conclusions



Communication

## **Keywords**

- Water Cycle
- Lake
- River
- Submersible

For more information on our Summer Camp program, visit

July

www.marcopololearning.com/summercamp.html



# Science Time

The Dead Sea is salty making a lot of things float. Test out three liquids in your home and see if it changes how things **float** or **sink**.

## Draw your findings below...



Recommended liquids >

• Milk • Salty Water • Oil • Juice

## Good to Know!

Practice experimentation skills and documenting findings.

### Tip

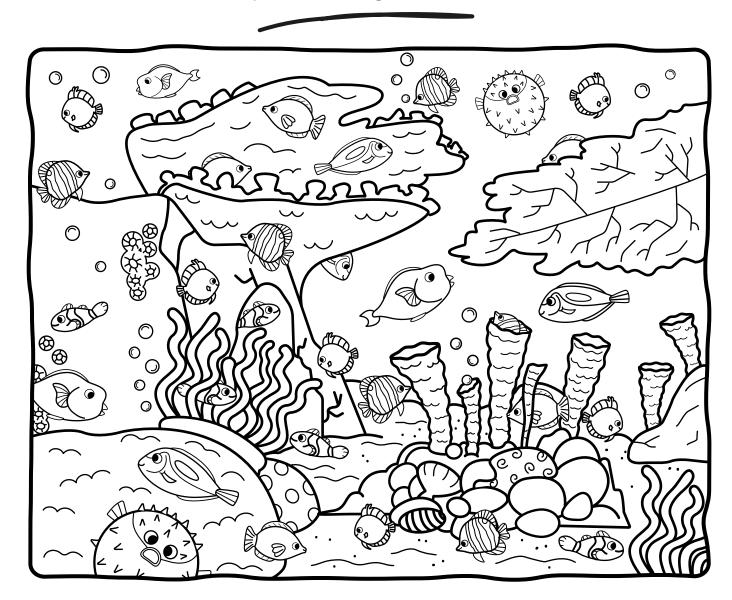
Ask your child if the shape of the objects determine if they float or sink.



# Math Mystevies

How many of each type of fish are there in the scene below? Color them in and count to find out how many there are!

## Find the fish!



### Good to Know!

Counting, 1-1 correspondence and writing numerals.

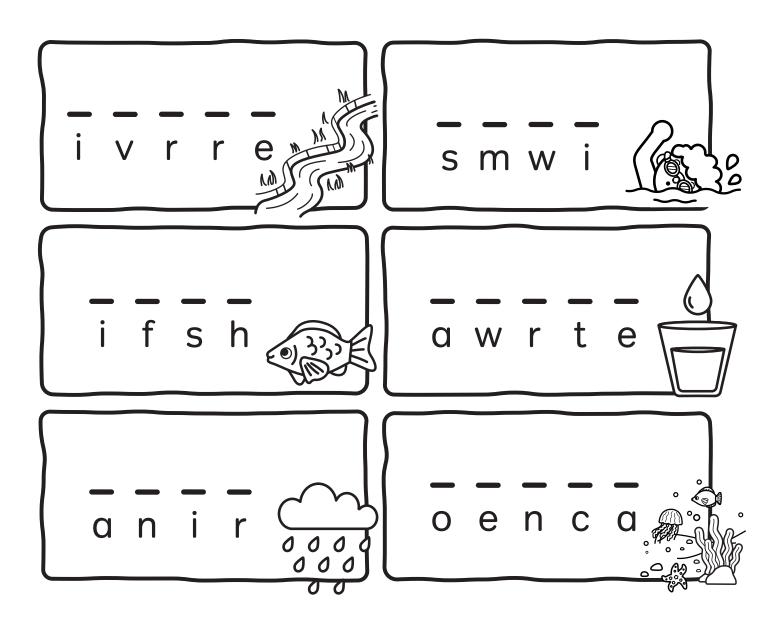
### Tip

Ask your child to compare each quantity of fish using the words 'more than' and 'less than'.



## Word Wonders

# Unscramble the letters below to match the picture!



#### Good to Know!

Supports letter-sound correspondences and critical thinking.

#### Tip

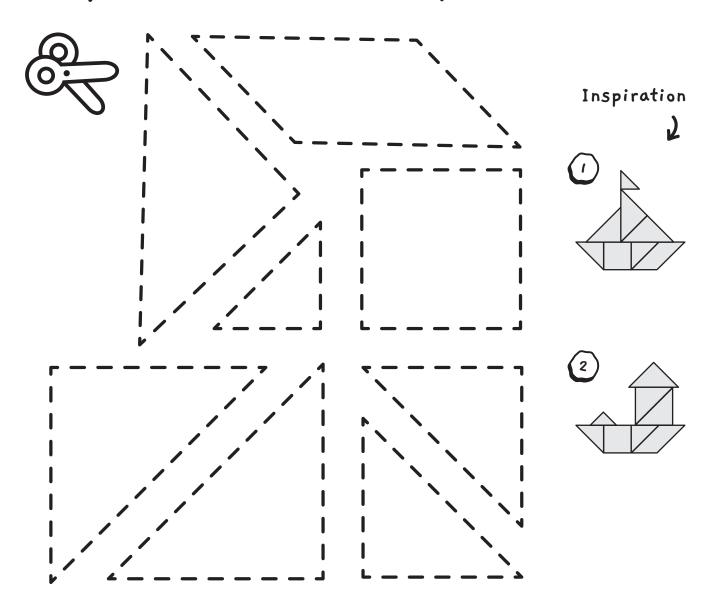
Ask your child to think of the first and last sounds they hear in the word.



## Prablem Salvers

Cut out the different shapes below.

## Try and create the shape of a boat!



### Good to Know!

Develops engineering design skills.

### Tip

Ask your child to name the shapes and find them in their environment.

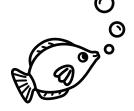


# Stery Time



You are the captain of a submersible for a day! What do you see when you travel underwater?

Create a story about that and write it below...



F	Ĭ	r	S	t	•



Finally:

### Good to Know!

Develops creativity and sequencing.

### Tip

Ask your child if there is a problem and solution in their story.





Now it's time to GO! Use what you've learned to try these activities.

## Choose one activity from each block ...



## **Critical Thinking**



Leave a clear container half-filled with water in a sunny spot for two days.

Observe what happens to the water inside.



## Conduct an experiment...

...with a bucket of water to investigate which objects float and which sink.



## Communication



Go cloud watching with your friends or family.

Describe the shapes you see and invent stories about them.



What questions would you ask...

...an Olympic swimmer about swimming?



## Collaboration



#### Look at a...

...globe map of the world with your family and find where large bodies of water are.



## Help your family prepare a meal.

When and how do you use water?



## Creativity



#### Make a rainbow...

...by using water from a hose or spray bottle outside on a sunny day!



### Make art...

...with water outside on concrete or sand.



A huge well done to you, for completing **week four** of World Traveler Month of MarcoPolo Summer Camp!
You've earned your...

## Water World Badge!

